

Federal State Budgetary Educational Institution of Higher Education
"Privolzhsky Research Medical University"
Ministry of Health of the Russian Federation



APPROVED

Vice-Rector for Academic Affairs

E.S. Bogomolova

31 August 2021

WORKING PROGRAM

Name of the academic discipline: **THE FOREIGN LANGUAGE (RUSSIAN)**

Specialty: **31.05.03 DENTISTRY**

Qualification: **DENTIST**

Department: **FOREIGN LANGUAGES**

Mode of study: **FULL-TIME**

Labor intensity of the academic discipline: **648 academic hours**

Nizhny Novgorod
2021

The working program has been developed in accordance with the Federal State Educational Standard for the specialty 31.05.03 DENTISTRY approved by Order of the Ministry of Science and Higher Education of the Russian Federation No. 984 of August 12, 2020.

Developers of the working program:

Volkova Ekaterina Anatolevna, PhD (in Pedagogics), associate professor of the Department of Foreign Languages.

Kuznetsova Inna Aleksandrovna, senior teacher of the Department of Foreign Languages.


The program was reviewed and approved at the department meeting (protocol No.7 dated 07.06.2021)

Head of the Department,

Phd (in Philology), associate professor  (E.E. Matskevich)

07.06.2021

AGREED

Deputy Head of EMA ph.d. of biology  Lovtsova L.V.

07.06.2021

1. The purpose and objectives of mastering the academic discipline the Russian language (hereinafter – the discipline):

1.1. The purpose of mastering the discipline: *participation in forming the relevant competencies:*

UC-4: Able to apply modern communication technologies, including the use of a foreign language (Russian), for academic and professional interaction

UC-5: Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction

GPC-13:

Able to understand the principles of modern information technologies and use them to solve the tasks of professional activity

1.2. Tasks of the discipline:

As a result of completing the discipline, the student should

1. **know** the language system of the Russian language (phonetics, vocabulary, word formation, morphology, syntax).

2. **be able to** use the studied phonetic, lexical, morphological, syntactic units in various language activities (reading, writing, listening, speaking) in accordance with the conversation.

3. **Possess** the skills of verbal communication in various areas (every day, socio-cultural, educational and professional) and language activities (reading, writing, listening, speaking) in accordance with communication needs.

2. Position of the academic discipline in the structure of the General Educational Program of Higher Education (GEP HE) of the organization.

2.1. The discipline the Foreign Language (Russian) refers to the cycle of disciplines of the basic part of GEP HE.

The discipline is taught in 1-6 semesters of study.

2.2. The following knowledge, skills and abilities formed by previous academic disciplines are required for mastering the discipline:

1. The Latin language;
2. Biology;
3. Chemistry;
4. Anatomy - anatomy of the head and neck

2.3. Mastering the discipline is required for forming the following knowledge, skills and abilities for subsequent academic disciplines:

1. Public health and Healthcare;
2. Propaedeutics and prevention of dental diseases.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-4	Able to apply modern	AM 1 UC 4.1	- the main features of	- understand	- the ability to choose

		<p>communication technologies, including the use of a foreign language (Russian), for academic and professional interaction</p>	<p>Knows: the basics of oral and written communication in Russian, functional styles of the native language, requirements to business communication, modern means of information and communication technologies</p>	<p>the phonetic, lexical, grammatical and stylistic structure of the language</p>	<p>the information contained in the oral monological statement;</p> <ul style="list-style-type: none"> - understand the content of the statement of the partner in conversation; - use different reading strategies depending on the communicative purpose; - understand both the main and additional information contained in the text with sufficient success, accuracy and depth <p>- make up a written monologue statement of a reproductive-productive type on a proposed topic in</p>	<p>necessary vocabulary for various communicative intentions;</p> <ul style="list-style-type: none"> - the ability to start a conversation and to communicate on everyday, general cultural, educational and professional topics; - the ability to request and exchange information - the ability to express intention, desire, request, demand, wish, advice, offer, invitation, consent and disagreement, refusal, permission, prohibition, promise,
			<p>AM 2 UC 4.2 Able to express one's thoughts in Russian language in business communication (educational and professional)</p>	<p>- basics of Russian grammar</p>		

					accordance with a given communicative purpose; - produce coherent statements individually in accordance with the proposed topic and communicative purpose.	uncertainty, doubt; – the ability to express attitude.
2.	UC-5	Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	AM 1 UC 5.1 Knows the basics of intercultural communication	- the basic rules of speech behavior in typical situations of educational, professional, everyday, social and cultural communication	- comprehend various situations of intercultural communication - use the necessary lexical and grammatical minimum to make up a statement with a given intention	- necessary communication skills in the context of intercultural communication - the most significant models of carrying on a conversation in order to take medical history and perform physical examination.
			AM 2 UC 5.1 Able to present professional information competently and clearly in the process of intercultural interaction;	- the necessary lexical and grammatical minimum for talking to the patient, obtaining anamnesis and performing physical		

				examination.		
3.	GPC-13	Able to understand the principles of modern information technologies and use them to solve the tasks of professional activity	AM 1 GPC 13.1 Knows modern medical and biological terminology in the Russian language	- special vocabulary and lexical-grammatical models; - alternative possibilities of the term (medical terms and their commonly used synonyms)	- choose the right term and its commonly used equivalent (synonym) depending on the situation of communication (doctor-doctor, doctor-patient)	professional communication skills

4. Sections of the academic discipline and competencies that are formed when mastering them

№	Competence code	Section name of the discipline	The content of the section in teaching units
1	UC-4	Section 1. Sphere of everyday communication	<p>Topic 1. Classroom. At the Russian language lesson.</p> <ol style="list-style-type: none"> 1) Vocabulary on the topic "Classroom", "Lesson": educational supplies, names of educational subjects, days of the week, verbs denoting actions during the educational process, speech models (acquaintance; introducing oneself and another person); 2) alphabet, sounds and letters, pronunciation and writing, sound-letter correspondences and reading rules; 3) the main rules of articulation of Russian sounds, the main phonetic processes; 4) gender and number of nouns; 5) personal, possessive pronouns; 6) verb: conjugation, system of tenses, imperative mood of the verb; 7) basic intonational constructions; 8) the structure of general and special questions; 9) reading texts with a focus on the general comprehension of the content (text size - 200-250 words); 10) teaching the ability to understand the topic and the main information of a monologue and a dialogue (the activities of a teacher and students in class); 11) the formation of the ability to build a written text of a reproductive type in accordance with the communicative purpose (the activities of a teacher and students in class).

2	UC-4	Section 1. Sphere of everyday communication	<p style="text-align: center;">Topic 2. The human body.</p> <p>1) Vocabulary on the topic (name of human body parts, main bones, internal organs);</p> <p>2) the system of Russian cases: the acquisition of skills in using the necessary form of the singular noun in accordance with its function in speech (Nominative Case: name of a person / object / object with the verb <i>hurts.</i>, Accusative Case: the object of the action <i>to operate / treat the kidney / heart</i>, Prepositional Case <i>place pain in chest</i>; Genitive Case: part of the whole / with numerals 2, 3, 4 - <i>bones of the pelvis, two eyes, two hands</i>);</p> <p>3) word formation: adjectives formed from nouns denoting body parts;</p> <p>4) the main alternations of sounds in the root of the verbs of I and II conjugation types;</p> <p>5) a complex sentence (causal - <i>because, therefore</i>);</p> <p>6) training the ability to understand the information contained in a small professionally oriented dialogue: <i>the patient's complaints</i>; 7) forming the ability to communicate the content of a read / heard professionally oriented text: a report about the patient's condition (<i>pain / pathology / tumor / wound / inflammation (where?)</i>);</p> <p>8) the formation of the ability to understand the statements of the partner in conversation, determine his communicative intentions within a given speech situation, to respond adequately to the partner's remarks (complaints of pain);</p> <p>9) use of bilingual dictionaries.</p>
3	UC-4	Section 1. Sphere of everyday communication	<p style="text-align: center;">Topic 3. We study at the medical university.</p> <p>1) Vocabulary on the topic (faculties, specialties, specialists, the verb "study / teach", departments of PRMU, educational buildings, location: located, transport);</p> <p>2) adjectives singular and plural forms of Nominative Case, agreement of nouns and adjectives;</p> <p>3) ordinal numbers;</p> <p>4) verbs with the postfix <i>-ся</i> (<i>begin / end / continue / open / close</i>); 5) verbs of motion without prefixes (<i>to go on foot / by transport</i>);</p> <p>6) case system (nouns) (Genitive Case starting point of movement / month in the date, Accusative Case object of action, direction, Instrumental Case profession of a person with verbs <i>to be / become / work</i>);</p> <p>7) denoting time (<i>What time is it now? At what time?</i>);</p> <p>8) the formation of the ability to understand the content of the statements of partner in conversation, his communicative intentions (8-10 remarks);</p> <p>9) the development of the ability to make up a written text of a reproductive and productive types on the topic (<i>about the process of studying or the group</i>);</p> <p>10) teaching the ability to do a monologue of a reproductive type based on a read or heard text of various formal semantic structure and communicative orientation (<i>a statement about studying at a medical university; about a working day</i>);</p>

			11) the development of the ability to initiate and complete a dialogue, to express one's communicative intention within the studied topics and situations of communication (<i>how to get to the necessary place in PRMU</i>).
4	UC-4	Section 1. Sphere of everyday communication	<p>Topic 4. Outpatients' clinic. Dental clinic/</p> <p>1) Vocabulary on the topic (doctors, clinic premises, work schedule of specialists, work of the registry desk, the main instructions of the doctor while examining a patient, symptoms, patient's complaints); Vocabulary on the topic "Dental clinic" (the name of the actions of the registrar and the patient, questions and answers for filling out the passport part, specialists of the dental clinic, the actions of the dentist.</p> <p>2) Imperative form of the verbs (instructions of the doctor while examining the patient);</p> <p>3) complex sentences (with an attributive (which), time, condition clauses);</p> <p>4) the structure of the medical term (terms of Greek and Latin origin);</p> <p>5) types of verbs;</p> <p>6) the system of Russian cases: the development of skills in using the necessary form of the singular noun form in accordance with its function in speech (Genitive Case belonging to a person, Dative Case addressee of an action);</p> <p>7) short forms of adjectives (<i>healthy / sick / busy / ready</i>);</p> <p>8) transformation of direct speech into indirect;</p> <p>9) the development of the ability to make up a written monologue of a reproductive type based on the read or heard text in accordance with the communicative task (<i>description of the clinic where the medical examination took place</i>);</p> <p>10) the development of the ability to have a dialogue (<i>making an appointment with a doctor, a conversation at the registry desk</i>).</p> <p>11) the development of the ability to hold a professionally oriented dialogue (<i>a conversation about the patient's complaints</i>), to understand the main content of the dialogue, the communicative intentions of its participants (doctor and patient);</p> <p>12) the development of reading skills with a focus on the general comprehension of the content (text of 350-400 words);</p> <p>13) the development of the ability to make up a written monologue of a productive type on the proposed topic in accordance with the communicative purpose (the work of a doctor at the clinic).</p> <p>14) single-root words (reception - reception – accept – accept, etc.)</p> <p>15) Accusative, Genitive case with verbs of movement;</p> <p>16) interrogative sentences.</p>
5	UC-4 UC-5	Section 2. Socio-cultural communication and the basics of educational and professional	<p>Topic 1. Professions. Dental profession. Dental instruments</p> <p>1) Vocabulary on the topic (names of professions, place of work, adjectives describing professions, names of medical specialties, duties of a doctor, symptoms and signs of diseases, subjective complaints of the patient, dental instruments, functions of dental instruments);</p>

		communication	<p>2) Instrumental Case of nouns, pronouns and adjectives singular and plural forms (the meaning together; with the verbs <i>to be, become, work: with the verbs to be interested / get involved / engaged, tool of an action</i>);</p> <p>3) The Instrumental Case of nouns, pronouns, units and many numbers in the instrumental meaning with verbs <i>to delete, check, inspect, conduct, operate, probe</i></p> <p>4) word formation: occupation of male / female (<i>athlete - athlete; writer - writer</i>), surnames, first names, patronymics of male and female;</p> <p>5) word-formation models: verbal nouns with the Russian suffixes -ени-е, -ани-е (<i>dizziness, fatigue, urination, bleeding</i>); nouns with the Russian suffix -ость (<i>fatigue; bleeding, weakness</i>); verbal nouns formed in an unaffixed way (<i>loss, examination, etc.</i>)</p> <p>6) reflexive - non-reflexive verbs: forms of education, situations of use, grammatical agreement with the noun;</p> <p>7) a complex sentence with a clause of purpose (<i>to/чтобы</i>) and the use of the Genitive case with the preposition <i>–for/для</i> ;</p> <p>8) the development of reading skills (reading for details, scanning);</p> <p>9) the development of the ability to express attitude towards the facts, events set in the text, characters and their actions;</p> <p>10) the development of skills of making up a written monologue of a productive type on the proposed topic in accordance with the communicative purpose (<i>the most demanded jobs in the world and in the native country</i>);</p> <p>11) the development of the ability to have a dialogue (interview);</p> <p>12) the transformation of oral speech into written one (transformation of the personal complaints of the patient into written professional speech (recording of symptoms in the history of the disease).</p>
6	UC-4 UC-5	Section 2. Socio-cultural communication and the basics of educational and professional communication	<p style="text-align: center;">Topic 2. City. Pharmacy.</p> <p>1) Vocabulary on the topic "City" (buildings, transport, population, adjectives describing the city, sights, prepositions and adverbs of place);</p> <p>2) Vocabulary on the topic "Pharmacy" (drugs, dressings, patient care items, drugs by type of action, methods of taking drugs);</p> <p>3) verbs of movement without prefixes (<i>carry/ lead / drive/ fly / swim / run</i>);</p> <p>4) Genitive Case with the words: <i>a lot, a little, a few, lack of an object or a person: there is no / was no / will not be</i></p> <p>5) Dative Case of nouns, pronouns, adjectives in constructions of obligation, with the verb <i>like</i>;</p> <p>6) word formation (adjectives from nouns - <i>region - regional, culture - cultural, etc.</i>);</p> <p>7) the written monologue of a reproductive and productive types on the proposed topic in accordance with the communicative purpose (<i>description of the native city / capital of the country / Nizhny Novgorod</i>);</p> <p>8) the formation of the ability to initiate and complete a dialogue,</p>

			<p>to express one's communicative intention within the studied topics and situations of communication: <i>a walk around the city, search for buildings in the city, situations of communication "At the bus stop" and "In transport"</i>;</p> <p>9) formation of the ability to understand the information contained in a special text (<i>drug prescription</i>);</p> <p>10) development of the ability to take part in a dialogue (<i>purchasing medicines in a pharmacy</i>): colloquial clichés for the beginning and ending of a dialogue, the ability to answer clarifying questions, the ability to ask again in other words;</p> <p>11) the formation of the ability to conduct a professional dialogue-(interview) (<i>prescribing medicine</i>).</p>
7	UC-4 UC-5	Section 2. Socio-cultural communication and the basics of educational and professional communication	<p>Topic 3. Structure and functions of teeth. Dental care.</p> <p>1) Vocabulary on the topic (the name of the organs of the oral cavity, parts of the tooth, functions of teeth, types of teeth, dental care products, functions of dental care products, harmful and useful products for teeth, formulation of rules for dental care.);</p> <p>2) Prepositional-case forms with verbs of movement;</p> <p>3) Genitive case in the meaning of a part of the whole</p> <p>4) Complex sentences of purpose and reason.</p> <p>5) Differentiation of questions Why? What for? (<i>Почему? Зачем?</i>)</p> <p>6) Synonymous interrogative sentences: For what? What for? (<i>Для чего? Зачем?</i>)</p> <p>7) Synonymy and grammatical difference in constructions with the conjunction to + infinitive verb form and with the preposition for + noun. in Gen. case.: to delete and for removal</p> <p>8) Features of using verbs to <i>use</i> + Instr. Case and <i>use</i> + Accus. case</p> <p>9) Imperfect and perfect verbs (prefixed and suffixal ways of forming a perfect form)</p> <p>10) The Imperative forms of the verb in the recommendations for dental care (<i>Clean! Delete it! Don't eat! Eat up! Watch out!</i>)</p> <p>11) Various ways of expressing advice, recommendations to the patient: <i>You should / should; You should; I recommend / advise you</i></p> <p>12) development of skills to understand the statements of the interlocutor and to respond adequately to the remarks of the interlocutor (within the framework of the communicative situation "Explanation of the rules for dental care").</p> <p>13) formation of the ability to initiate and complete a dialogue, express your communicative intention within the studied topics and communication situations: "In the dentist's office after caries treatment"</p> <p>14) development of the ability to conduct a dialogue-questioning (questioning the patient about compliance with the rules of personal hygiene)</p>
8	UC-4 UC-5	Section 2. Socio-cultural	<p>Topic 4. Country.</p> <p>1) Vocabulary on the topic: geographical location, state and</p>

		<p>communication and the basics of educational and professional communication</p>	<p>political system, population, country's economy, climate, seasons, weather; places of interest (theaters, museums, food etc), holidays, traditions, emotions, feelings; biography;</p> <p>2) imperfect and perfect form of the verbs</p> <p>3) Dative Case of nouns, pronouns and adjectives singular and plural in the meaning of the addressee / in the meaning of the emotions (<i>I am sad / cheerful</i> etc.);</p> <p>4) Prepositional Case of nouns, pronouns and adjectives singular and plural (place / time / object of thought / vehicle);</p> <p>5) complex sentences (time, condition, explanatory clauses);</p> <p>6) Prepositional case (generalization);</p> <p>7) word formation of adjectives with the Russian suffix -н-;</p> <p>8) development of monologue speech skills (<i>a story about the native country</i>);</p> <p>9) development of the ability to ask clarifying questions, the ability to ask again using other words and clarify information;</p> <p>10) development of the ability to pass the content, the main idea of the text (a story about Russia);</p> <p>11) development of the ability to initiate and complete a dialogue, to express one's communicative intention within the studied topics and situations of communication (<i>"Congratulations on the holiday", "Purchasing tickets to the cinema / theater"</i>);</p> <p>12) an oral monologue of a reproductive type based on the read text in accordance with the communicative purpose using, if necessary, the proposed question plan (<i>statement about a famous person / about an outstanding doctor / about a famous person in Russia / native country</i>);</p> <p>13) the formation of the ability to express attitude towards facts, events set in the text, characters and their actions.</p>
9	<p>UC -4 UC-5 GPC -13</p>	<p>Section 3. Socio-cultural communication. Educational and professional communication</p>	<p>Topic 1. Anamnesis vitae. The topic of dentistry in popular science literature</p> <p>1)) vocabulary on the topic: the name of professions, the main stages of a person's life (infancy, childhood, youth, maturity, old age) and their corresponding events (marriage, marriage, divorce, etc.), educational institutions of Russia medical characteristics of some professions (harmful factors, occupational diseases, stress), bad habits;</p> <p>2)) expression of the passive voice by reflexive verbs(ся);</p> <p>3) grammatical and lexical constructions to collect an official anamnesis;</p> <p>4) case endings of names, patronymics, surnames, diminutive forms of nouns;</p> <p>5) the dialogue of the doctor with the patient on the passport part of the medical card of patient. Synonymous models. Ways of expressing the grammatical and logical subject when registering a patient. Spatial relations (prepositional constructions with nouns: "I live in Nizhny Novgorod, on the</p>

			<p>street...");</p> <p>6) listening: the text of the patient's life story, answers to questions after listening;</p> <p>7) a monologue statement based on an oral account of the patient's life;</p> <p>8) development of the ability to initiate and complete a dialogue, express your communicative intention within the studied topics and communication situations ("Patient's life history", "Filling out the passport part of the medical history");</p> <p>9) formation of reading skills of unadapted texts of newspaper and magazine publications on the topics: dental care, modern dental care products, modern technologies in dentistry (veneers, implants): highlighting the main information of their text, searching for synonymous constructions;</p> <p>10) study of advertising brochures of dental clinics, dental care products:</p> <p>a) imperative in advertising</p> <p>b) stable expressions: to numb without pain, lock on the tooth, etc.;</p> <p>11) popular science text about braces; vocabulary on the topic: bite, incorrect position of teeth, attach(s), plate, metal, plastic, etc.;</p> <p>12) formation of reading skills of adapted literary text ("K.Bulychev "From the life of dentists"): theme, idea, structure;</p> <p>13) a monologue statement after reading a popular science text based on a presentation;</p> <p>14) oral monologue of a reproductive nature based on the read text in accordance with the communicative attitude using, if necessary, the proposed question plan (traditional medicine in the native country) using introductory constructions: I think, I think, I think, in my opinion, I (do not) agree, I like, etc.;</p> <p>15) a monologue statement about the patient's lifestyle based on presentation data.</p>
10	UC -4 UC-5 GPC -13	Section 3. Educational and professional communication	<p>Topic 2. Description of pain. Caries: causes, forms, treatment. Pulpitis: symptoms, treatment.</p> <p>1) Vocabulary on the topic: medical terms and colloquial expressions used for pain characteristics, names of various forms of caries, pulpitis, designation of doctor's actions in the treatment of caries and pulpitis;</p> <p>2) grammatical models of the formation of words to characterize pain: adjectives and participles that characterize the types of pain, methods of formation of real and passive participles of the present and past tense, verbs of the 3rd person units of the present. and prosh. time;</p> <p>3) 3) lexical constructions synonymous with medical terms (expressions of the nature of pain): it aches, throbs, cuts,</p>

			<p>etc.;</p> <ol style="list-style-type: none"> 4) models of questions about the presence, absence, nature, condition of the occurrence of time and duration of pain; 5) formation of reading skills of adapted scientific text: structure, idea, plan ("Caries: forms of disease, symptoms", "Caries treatment", "Pulpitis: symptoms, treatment"); 6) symptoms of the disease and their synonymous models in the oral utterance of the patient; 7) imperative in Russian on the example of dentist's commands during examination and treatment of a patient; 8) Genitive and Accusative case to express the conditions of pain (from cold, from hot ..., reaction to low temperature); 9) interrogative sentences;
11	UC -4 UC-5 GPC -13	Section 3. Educational and professional communication	<p>Topic 3. Topic 3. Periodontal diseases. Diseases of the oral mucosa.</p> <ol style="list-style-type: none"> 1) Vocabulary on the topic: symptoms of the disease, the name of the doctor's actions during the examination and treatment of the patient, lexical expressions of colloquial style when expressing complaints to patients, professional factors (in their connection with the disease), ways of infection with the disease; 2) reflexive verbs: to get infected – to get infected, to be transmitted – to be transmitted, to spread – to spread; 3) 3) the end of the prepositional case (-У) (in the mouth – во рТУ, in the eye – в глазУ); 4) Prepositional case in the text of the medical history (preposition ПРИ...: при гингвИТЕ - with gingivitis, ПРИ боли - with pain, ПРИ высокой температуре - at high temperature, ПРИ чИсткЕ зубов - when brushing teeth, ПРИ приемЕ пищи - when eating); 5) clarifying interrogative sentences; 6) formation of reading skills of adapted scientific text: structure, idea, plan ("Periodontal disease", "Diseases of the oral mucosa"); 7) study of models generally accepted in medical documentation for recording the medical history of a patient with periodontal diseases and oral mucosa; 8) subjective statements of patients about their condition with periodontal disease and oral mucosa and models of recording them in the medical history: gums bursting – bursting pain, blood when brushing teeth – bleeding when brushing teeth, teeth wobble – mobility of teeth, gums swollen – swelling of the gums, burning in the mouth – burning sensation in mouth, sores hurt – painful sores, dries in the mouth – dry mouth;

			<p>9) transformation of subjective complaints of the patient into a symptom of the disease (periodontal disease and mucosal diseases): comparative lexical analysis, recognition of subjective complaints in writing and in oral speech;</p> <p>10) imperative with negative particle "not";</p> <p>11) listening: listening to a medical history record, recognition of subjective symptoms;</p> <p>12) a dialogue between a doctor and a patient with periodontal diseases, oral mucosa. Synonymous models. Ways of expressing the grammatical and logical subject when recording subjective complaints of the patient. Dialogue "dentist – patient": formation of skills of dialogue with the patient,</p> <p>13) dialogue of a doctor with a patient with diseases of the mucous membrane: identification of the connection of hereditary, chronic diseases, occupational factors (life history) and with symptoms;</p> <p>14) listening: listening to the doctor-patient dialogue, recording the patient's subjective complaints in the medical history;</p> <p>15) development of scientific-style monologue speech skills (a story about periodontal diseases, oral mucosa based on these presentations.</p>
12	<p>UC -4 UC-5 GPC -13</p>	<p>Section 3. Educational and professional communication</p>	<p>Topic 4. Anesthesia in dentistry. Prosthetics in dentistry</p> <p>1) Vocabulary on the topic: the name of the doctor's actions during anesthesia, prosthetics (verb, noun), the name of anesthetics, materials for prosthetics, types of prostheses, description of the effect of anesthesia, stages of prosthetics (verb, noun), characteristics of drugs (contraindications, side effects), the name of chronic diseases, complications caused by anesthesia, physical and aesthetic defects of the oral cavity;</p> <p>2) Genitive case in construction: made of + Gender.case, made of + Gender. case.;</p> <p>3) lexical synonymy of constructions: made of....(wood) = adjective (wooden);</p> <p>4) the use of introductory constructions for a logical presentation of the content of the text: firstly, secondly, thirdly);</p> <p>5) formation of reading skills of a scientific text ("Types of anesthesia in dentistry"): structure, idea, plan);</p> <p>6) formation of reading skills of the popular science text "It is possible to anesthetize without risk";</p> <p>7) dentist's questions when collecting anamnesis before the introduction of anesthesia;</p> <p>8) study of lexical and grammatical constructions of the patient's medical history with complications after anesthesia: collapse, fainting, etc.,; conversation about the consequences of anesthesia;</p> <p>9) a monologue statement about a complication after anesthesia</p>

		<p>based on medical history data;</p> <p>10) development of the ability to initiate and complete a dialogue ("doctor – patient", express their communicative intention within the studied topics and communication situations ("Collection of anamnesis before the introduction of anesthesia", "Monitoring the patient's well-being after the introduction of anesthesia");</p> <p>11) listening: listening to the doctor–patient dialogue ;</p> <p>12) formation of reading skills of a scientific text ("Preliminary treatment before prosthetics", "Installation of prostheses. The main stages of prosthetics");</p> <p>13) a monologue on a given topic ("The need for preliminary treatment") using introductory constructions: firstly, secondly, thirdly;</p> <p>14) study of a fragment of the medical history of a patient of the orthopedic department;</p> <p>15) subjective complaints of the patient about missing teeth, dentition defects and models of recording subjective complaints in the medical history and their synonymous variants in the oral speech of the patient during the dialogue of the orthopedist with the patient;</p> <p>16) Dialogue of the orthopedist with patients in the orthopedic office: reading, comparing the oral speech of the patient with the record in the medical history;</p> <p>17) development of scientific-style monologue speech skills (a story about anesthesia, prosthetics materials) based on these presentations.</p>
--	--	--

5. Volume of the academic discipline and types of academic work

Type of educational work	Labor intensity		Labor intensity (AH) in semesters					
	volume in credit units (CU)	volume in academic hours (AH)	1	2	3	4	5	6
Classroom work, including								
Lectures (L)								
Laboratory practicum (LP)*								
Practicals (P)	12	432	72	72	72	72	72	72
Seminars (S)								
Student's individual work (SIW)	6	216	36	36	36	36	36	36
Mid-term assessment								
credit/exam (<i>specify the type</i>)				cred it				exa m
TOTAL LABOR INTENSITY	18	648	108	108	108	108	108	108

6. Content of the academic discipline

6.1. Sections of the discipline and types of academic work

Semester №	Name of the section of the academic discipline	Types of academic work* (in AH)					
		L	LP	P	S	SIW	total
1.	Section 1. The sphere of everyday communication			72		36	108
2.	Section 1. The sphere of everyday communication			72		36	108
3.	Section 2. Socio-cultural communication and the basics of educational and professional communication			72		36	108
4.	Section 2. Socio-cultural communication and the basics of educational and professional communication			72		36	108
5.	Section 3. Educational and professional communication			72		36	108
6.	Section 3. Educational and professional communication			72		36	108
	TOTAL			432		216	648

* - L – lectures; LP – laboratory practicum; P – practicals; S – seminars; SIW – student's individual work.

6.2. Thematic schedule of educational work types:

6.2.1 Thematic schedule of lecture: lectures are not stipulated in the curriculum

6.2.2. The thematic plan of laboratory practicums: this type of classes is not stipulated in the curriculum

6.2.3. Thematic plan of practicals

№	Name of the topics of practicals	Volume in academic hours by semester					
		1	2	3	4	5	6
1.	Section 1. Topic 1. Classroom. At the Russian language lesson	36					
2.	Section 1. Topic 2. The human body.	36					
3.	Section 1. Topic 3. We study at the medical university.		36				
4.	Section 1. Topic 4. Outpatients' clinic. Outpatients dental clinic.		36				
5.	Section 2. Topic 1. Professions. Dental profession. Dental instruments.			36			
6.	Section 2. Topic 2. City. Pharmacy.			36			
7.	Section 2. Topic 3. Structure and functions of teeth. Dental care.				36		
8.	Section 2. Topic 4. Country.				36		
9.	Section 3. Topic 1. Anamnesis vitae. The topic of dentistry in popular science and fiction.					36	
10.	Section 3. Topic 2. Description of pain. Caries: causes, forms, treatment. Pulpitis: symptoms, treatment. .					36	
11.	Section 3. Topic 3. Section 3. Topic 3. Periodontal diseases.						36

	Diseases of the oral mucosa						
12.	Section 3. Topic 4. Anesthesia in dentistry. Prosthetics in dentistry..						36
	TOTAL (total - 432 AH)	72	72	72	72	72	72

6.2.4. Thematic plan of seminars: this type of classes is not stipulated in the curriculum

6.2.5. Types and topics of student's individual work (SIW)

№	Name of the type of individual work of the student	Volume in AH (by semesters)					
		1	2	3	4	5	6
1.	working with dictionaries and reference	6,5	5,25	4	3	4,5	
2.	revision of educational material	8	7,25	7	6	6	2
3.	reading texts	7	5,75	5	6	1	1
4.	performing exercises according to models	8	8,25	6	6	4	2
5.	answering test questions	1	2,75	2	2	2	2
6.	solving variant tasks and doing exercises	4,5	4,75				
7.	working with the text (preparing a plan, drafting questions to the text, retelling)		1	3	5		
8.	making dialogues	1		2	1	3	
9.	making monologues		1	4	2		
10.	working on presentations			2	4		
11.	performing transformational exercises					2	
12.	feeling of the the medical history					2	6
13.	preparing for role-playing games					2,5	
14.	work with audio			2	1	2	6
15.	working with grammar tables					4	5
16.	reading dialogues and records in the medical history					3	3
17.	reading scientific texts on medical topics						9
	TOTAL (total - 216 AH)	36	36	36	36	36	36

6.2.6. Student's research work

№	Name of the type of research	Volume in AH (by semesters)					
		1	2	3	4	5	6
1.	Presentations on the topic "Human body".	+					
2.	Presentations on the topic "I am studying at PRMU".		+				
3.	Presentations on the topic "Hometown".			+			
4.	Presentations on the topic "Native country" / "Russia" (optional)				+		
5.	Presentations on the topic "Prevention of caries and pulpitis"					+	
6.	Presentations on the topic "Oral mucosal disease"						+

7. Types of assessment formats for ongoing monitoring and mid-term assessment

№	Semester No.	Forms of control	Name of the discipline section	Evaluation tools		
				types	number of control questions	number of test tasks

1	2	3	4	5	6	7
1.	1	Monitoring of progress on the topic, monitoring of the student's independent work	Section 1. Topic 1. Classroom. At the Russian language lesson	Test	50	unlimited
				Texts for monitoring reading skills	1	10
				Word dictation	10	unlimited
				Final questions on the topic	10	50
2.	1.	Monitoring of progress on the topic, monitoring of the student's independent work	Section 1. Topic 2. The human body.	Test	50	1
				Oral test: correlation of words with a picture	10	50
3.	2	Monitoring of progress on the topic, monitoring of the student's independent work	Section 1. Topic 3. We study at the medical university.	Final questions on the topic	10	50
				Test	50	unlimited
4.	2	Monitoring of progress on the topic, monitoring of the student's independent work	Section 1. Topic 4. Outpatients' clinic. Outpatients' dental clinic	Test	50	unlimited
				Final questions on the topic	10	30
5.	2	Credit	Section 1. Basics of everyday communication (all topics)	Test	100	1
				Final questions	10	50
6.	3	Monitoring of progress on the topic, monitoring of the student's independent work	Section 2. Topic 1. Professions. Dental profession. Dental instruments.	Test	50	unlimited
				Colloquium (discussion on issues)	10	50
7.	3	Monitoring of progress on the topic, monitoring of the student's independent work	Section 2. Topic 2. City. Pharmacy.	Test	50	unlimited
				Final questions on the topic	10	50
				Presentation (speaking)	20-25 (sentences)	1

		work		about a hometown based on presentation)		
8.	4	Monitoring of progress on the topic, monitoring of the student's independent work	Section 2. Topic 3. Structure and functions of teeth. Dental care.	Test	50	unlimited
				Final questions on the topic	10	25
9.	4	Monitoring of progress on the topic, monitoring of the student's independent work	Section 2. Topic 4. Country.	Test	50	unlimited
				Final questions on the topic	10	25
				Presentation (speaking about a native country / about Russia based on presentation slides)	20-25 (sentences)	1
10.	5	Monitoring of progress on the topic, monitoring of the student's independent work	Section 3. Topic 1. Anamnesis vitae. The topic of dentistry in popular science and fiction.	Test	50	unlimited
				Final questions on the topic	10	50
11.	5	Monitoring of progress on the topic, monitoring of the student's independent work	Section 3. Topic 2. Description of pain. Caries: causes, forms, treatment. Pulpitis: symptoms, treatment	Test	50	1
				Final questions on the topic	10	25
				composing dialogues	1	1
12.	6	Monitoring of progress on the topic, monitoring of the student's independent work	Section 3. Topic 3. Periodontal diseases. Diseases of the oral mucosa	Test	50	unlimited
				Final questions on the topic	10	30
13.	6	Monitoring of progress on	Section 3. Topic 4. Anesthesia in	Test	50	unlimited

		the topic, monitoring of the student's independent work	dentistry. Prosthetics in dentistry..	Final questions on the topic	10	30
14.	6	Exam	All sections of the discipline	Test	100	1
				Control tasks	4	20

8. Educational, methodological and informational support for mastering the academic discipline (printed, electronic publications, the Internet and other network resources)

8.1. Key literature references

№	Name according to bibliographic requirements	Number of instances	
		at the department	in the library
1.	Chernyshov S.I., Chernyshova A.V. Let's go! Russian for adults. The initial course in 2 vol. – Vol.1. – M., 2011.	–	100
2.	Chernyshov S.I., Chernyshova A.V. Let's go! Russian for adults. Basic course: in 2 vol. – Vol.2. – M., 2010.	–	99
3.	Khavronina S.A., Shirochenskaya A.I. Russian language in exercises. Study guide (for English speakers). – Moscow: Russian Language, 2004.	–	89
4.	Khavronina S.A., Shirochenskaya A.I. Russian language in exercises. Study guide (for English speakers). – Moscow: Russian Language, 2014.	–	14
5.	Volkova E.A., Zhirkova O.G., Matalova S.V. Russian: the first steps in medicine. Study guide. Edited by I.M. Gritsevskaya. Nizhny Novgorod: NizhGMA Publishing House, 2015	–	255
6.	Volkova E.A., Angel A.V., Kuznetsova I.A. Matryoshka a manual on reading in Russian for foreign students (elementary and basic levels). – N.Novgorod: PRMU, 2020.	–	192
7.	Gritsevskaya I.M., Zhirkova O.G., Belyakova M.M., Volkova E.A., Kurzina E.S., Kuznetsova I.A. Nursing: a textbook on the Russian language for foreign students studying under the program "Medical business" / Under the general ed. of I.M. Gritsevskaya. – 3rd ed., reprint. and additional– Nizhny Novgorod: Publishing House of NGMA, 2012.	–	140
8.	Volkova E.A., Korobkova A.V. Pharmacy: a textbook on the Russian language for foreign medical students. – N.Novgorod: NizhGMA Publishing House, 2010.	–	116
9.	Matalova S.V. The therapist's dialogue with the patient. Nizhny Novgorod, 2016	–	195
10.	Gritsevskaya I.M., Belyakova M.M., Kurzina E.S., Petrova G.A., Khrulev A.E., Morozova E.P.,	–	155

	Lyubarskaya Yu.O. Learning to listen and understand the patient. Nizhny Novgorod: NizhGMA Publishing House, 2014		
11.	Angel A.V., Kuznetsova I.A. at the dentist's consultation. Nizhny Novgorod. Electronic edition. PRMU		

8.2. Further reading

№	Name according to bibliographic requirements	Number of instances	
		at the department	in the library
1.	Dyakova V.N. Preparation for clinical practice. St. Petersburg, 2002.	–	114
2.	Dyakova V.N. Dialogue of a doctor with a patient. St. Petersburg, 2002	–	115
3.	Volkova E.A., Korobkova A.V., Kuznetsova I.A. Matryoshka: a manual on reading in Russian for foreign students (elementary and basic levels) / under the general editorship of I.M. Gritsevskaya.– N.Novgorod: NizhGMA Publishing House, 2011.	–	205
4.	Zhirkova O.G., Gritsevskaya I.M., Matalova S.V., Kochetova M.A. My student life: a textbook on the Russian language for foreign medical students who speak English. – N.Novgorod: Publishing House of NizhGMA, 2008.	–	99

8.3. Electronic educational resources for teaching academic subjects

8.3.1. Internal Electronic Library System of the University (IELSU)

	<i>Name of the electronic resource</i>	<i>Brief description (content)</i>	<i>Access conditions</i>	<i>Number of users</i>
1.	Internal Electronic Library System (IELS) of PIMU	The works of the staff of PRMU (textbooks, manuals, collections of tasks, manuals, laboratory work, monographs, etc.)	Access by individual login and password from any computer and mobile device	not limited

8.3.2. Electronic educational resources acquired by the University

№	<i>Name of the electronic resource</i>	<i>Brief description (content)</i>	<i>Access conditions</i>	<i>Number of users</i>
1.	Database "Medicine. Healthcare (VO) and "Medicine. Healthcare (SPO)" as part of the database "Electronic library of a technical university (EBS "Student Consultant"	Textbooks and teaching aids for higher medical and pharmaceutical education.	Access by individual login and password from any computer and mobile device	not limited

2.	Database "Doctor's consultant. Electronic Medical Library"	National guidelines, clinical recommendations, textbooks, monographs, atlases, reference books, etc.	Access by individual login and password from any computer and mobile device	not limited
3.	Database "Electronic library system "Bukap"	Educational and scientific medical literature of Russian publishers, including translated editions. The collection of subscription publications is formed point-by-point.	Access by individual login and password from any computer and mobile device. From the computers of the university – access is automatic.	not limited
4.	Electronic periodicals as part of the database "SCIENTIFIC ELECTRONIC LIBRARY eLibrary"	Electronic medical journals	Access is from university computers.	not limited

8.3.3 Open access resources

№	Name of the electronic resource	Brief description (content)	Access conditions
1	Federal Electronic Medical Library http://feml.scsml.rssi.ru/feml	The Federal Electronic Medical Library (FEMB) is part of the unified state information system in the field of healthcare as a reference system.	Access from any computer and mobile device located on the Internet
2	Scientific Electronic Library eLIBRARY.RU https://elibrary.ru/defaultx.asp	The Russian information portal in the field of science, technology, medicine and education, containing abstracts and full texts of scientific publications, including electronic versions of Russian scientific journals.	– // –
3	Open Access Scientific Electronic Library CyberLeninka https://cyberleninka.ru/about	Full texts of scientific articles with annotations published in scientific journals of Russia and neighboring countries	– // –
4	http://sigla.rsl.ru	Electronic catalog of the Russian State Library (RSL).	– // –
5	https://www.duolingo.com/	Social network for learning languages	– // –
6	www.lingvo.ru	ABBYLingvo Electronic Dictionary	– // –
7	www.multitran.ru	Multitran Electronic Dictionary	– // –

8	www.gramota.ru	Reference and information portal "Diploma.ru"	–//–
9	https://pushkininstitute.ru/learn	Portal "Education in Russian"	–//–
№	Name of the electronic resource	Brief description (content)	Access conditions

9. Material and technical support for mastering an academic discipline

9.1. List of premises for classroom activities for the discipline

1. classrooms (equipped with a multimedia complex "PC – screen – audio system")
2. lecture hall (for project presentations)
3. methodical study (for storing materials).

9.2. List of equipment for classroom activities for the discipline

1. Multimedia complex "PC – screen – audio system" - in each auditorium and in the lecture hall.
2. Internet access
3. Office equipment (for reproduction of educational materials)
4. Video Camera
5. Voice recorder
6. Multimedia visual materials (video and audio recordings, films, presentations, tables)

9.3. A set of licensed and freely distributed software, including domestic production

Item no.	Software	number of licenses	Type of software	Manufacturer	Number in the unified register of Russian software	Contract No. and date
1	Wtware	100	Thin Client Operating System	Kovalev Andrey Alexandrovich	1960	2471/05-18 from 28.05.2018
2	MyOffice is Standard. A corporate user license for educational organizations, with no expiration date, with the right to receive updates for 1 year.	220	Office Application	LLC "NEW CLOUD TECHNOLOGIES"	283	without limitation, with the right to receive updates for 1 year.
3	LibreOffice		Office Application	The Document Foundation	Freely distributed software	
4	Windows 10 Education	700	Operating systems	Microsoft	Azure Dev Tools for Teaching Subscription	
5	Yandex. Browser		Browser	«Yandex»	3722	
6	Subscription to MS Office Pro	170	Office Application	Microsoft		23618/HN100 30 LLC

for 170 PCs for FGBOU VO "PIMU" of the Ministry of Health of Russia					"Softline Trade" from 04.12.2020
---	--	--	--	--	--

10. List of changes to the working program (to be filled out by the template)

Federal State Budgetary Educational Institution of Higher Education
"Privolzhsky Research Medical University"
Ministry of Health of the Russian Federation
(FSBEI HE "PRMU" of the Ministry of Health of Russia)

Department of
Name of the department

CHANGE REGISTRATION SHEET

working program for the academic discipline
NAME OF THE ACADEMIC DISCIPLINE

Field of study / specialty / scientific specialty: _____ (code, name)

Training profile: _____
(name) - for master's degree programs

Mode of study: _____
full-time/mixed attendance mode/extramural

Position	Number and name of the program section	Contents of the changes made	Effective date of the changes	Contributor's signature
1				
2				
3				

Approved at the department meeting
Protocol No. _____ of _____ 20__

Head of the Department

department name, academic title

signature

print name